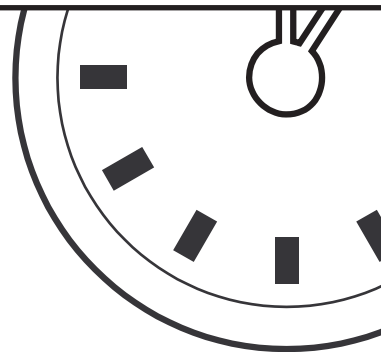


NAME: _____

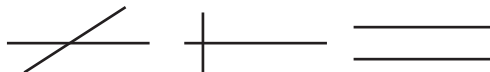


MINUTE 15



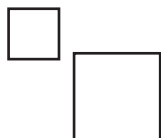
1. What is the value in cents of 2 quarters, 3 dimes, and 4 nickels? _____

2. Circle the set of lines that are perpendicular:



3. Which set of shapes shows two figures that are congruent? _____

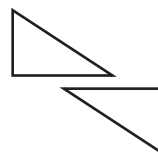
a.



b.



c.



For Problems 4–5, write $>$, $<$, or $=$.

4. $\frac{2}{8}$ ○ $\frac{2}{9}$

5. $\frac{1}{5}$ ○ $\frac{2}{10}$

6. Complete the pattern: 5, 7, 4, 6, 3, 5, ____.

7. What is the perimeter of a square if each side is 5 feet? _____

8. The y numbers in this chart are _____ times the x numbers.

x	y
2	10
3	15
7	35

9.
$$\begin{array}{r} 150 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 275 \\ - 125 \\ \hline \end{array}$$

$$\begin{array}{r} 325 \\ - 75 \\ \hline \end{array}$$

10. $5 \overline{)155} =$ $4 \overline{)408} =$

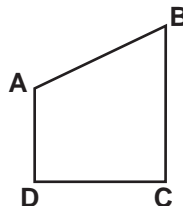
NAME: _____



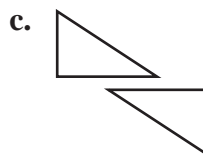
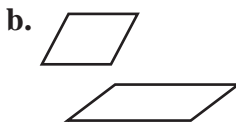
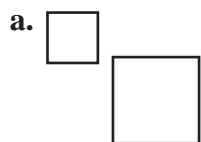
MINUTE 16

1. I have a 1 in the ones place, a 4 in the tens place, and a 5 in the hundreds place.
What number am I? _____

2. Which letter is beside an acute angle? _____



3. Which set of figures shows two shapes that are similar but not congruent (same size and shape)?



4. Which fraction is in the simplest form?

a. $\frac{5}{10}$

b. $\frac{7}{14}$

c. $\frac{10}{25}$

d. $\frac{12}{25}$

5. $3 + 5 + \square = 12$

6. Complete the pattern. 3, 5, 9, 11, 15, 17, _____.

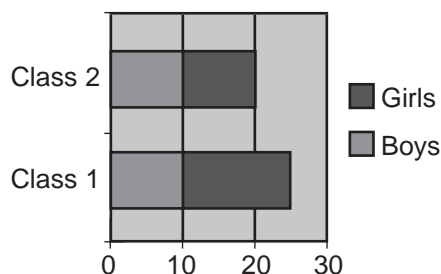
7. What is the area of a rectangle that is 15 feet long and 3 feet wide? _____

For Problems 8–9, use the bar graph to the right.

8. According to the chart, which class has the same amount of boys and girls in it? _____

9. About how many more girls than boys does Class 1 have? _____

Students in 5th Grade Classes



10.
$$\begin{array}{r} 3.8 \\ - 2.6 \\ \hline \end{array}$$

$$\begin{array}{r} 14.06 \\ - 1.01 \\ \hline \end{array}$$

$$\begin{array}{r} 10.0 \\ - 6.5 \\ \hline \end{array}$$